

Project Title	Funding	Institution
Tennessee state personnel development grant	\$492,630	Tennessee Department of Education
Successful transition in the early school years for children with autism	\$396,871	University of California, Riverside
National Resource and Information Center on Autism Spectrum Disorder and other Developmental Disabilities	\$350,000	The Arc of the United States
Preparing special educators in autism spectrum disorders	\$300,000	University of Central Florida
Birth to kindergarten professional preparation: Inclusive services for children with Autism Spectrum Disorders	\$299,997	University of North Carolina at Greensboro
Transdisciplinary approaches to autism spectrum disorders	\$299,673	San Diego State University Research Foundation
Training & research for autism & collaboration in kinesiology	\$250,000	Chico Research Foundation
Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	University Of Missouri Board of Curators
Early intervention/early childhood special education autism specialization	\$250,000	University Of Pittsburgh
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Texas Tech University
Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$249,999	San Diego State University
Penn State Children's Communicative Competence Project	\$249,996	Pennsylvania State University-University Park
Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,991	Florida International University
Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$249,982	George Washington University
Autism Spectrum Specialized Education and Training (ASSET)	\$249,429	Florida State University
Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$248,184	University of Massachusetts Amherst
Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,453	University of Utah
Collaborative Personnel Preparation in Autism (COPPA)	\$242,214	University of Georgia
Project iTAPE: Improve Training in Adapted Physical Education	\$238,204	University of Utah
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$234,849	University of Texas of the Permian Basin
Measuring social networks among parents and autism health care providers	\$234,000	University of Chicago
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$200,000	California State University Chico Research Foundation
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$200,000	University of Kansas Medical Center Research Institute, Inc.
Preparing personnel for intervention with young children with autism	\$200,000	Vanderbilt University
Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders	\$200,000	University of Kansas
Impacts and State utilization of HCBS waiver services for families and children with autism	\$200,000	Towson University

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M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$200,000	University of Maryland, College Park
Collaboration of Autism Specialists Training (COAST) Program	\$200,000	California State Los Angeles University Auxiliary Services, Inc.
Preparing special educators to work with children and youth with autism	\$200,000	University of Oregon
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$199,996	University of North Texas
Preparing teachers to teach children with autism & developmental disabilities	\$199,989	Bank Street College of Education
Project CHANGE (Children with Autism Need a Great Education)	\$199,960	University of Texas at El Paso
Project S.A.G.E. Successfully Accessing General Education	\$199,949	University of South Florida
Collaborative Adolescent Autism Teacher Training (CAATT)	\$198,178	University of Georgia
Training school speech-language pathologists to assess and manage communication skills in children with autism	\$197,633	University of Massachusetts Amherst
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$194,826	Purdue University
Texas Educators for Students with Autism (TESA)	\$173,295	Texas State University-San Marcos
Cross-sector patterns of treatment for children with autism	\$65,000	University of Chicago
KSU student chapter of the IEEE EMBS as a focal point for senior design projects to aid children with disabilities	\$0	Kansas State University
Improving speech-language pathology services to children with severe disabilities through pre-professional and professional training	\$0	Western Carolina University
Leadership in Family-Centered Early Intervention (LIFE) personnel preparation program	\$0	Florida State University
Center for Education and Research on Mental Health Therapeutics	\$0	Rutgers, The State University of New Jersey - New Brunswick
Transitioning Together: An intervention program for adolescents with ASD and their families	\$0	Waisman Center
Preparing tomorrow's school psychology faculty to meet the needs of children with disabilities using evidence-based practices	\$0	University of Utah
Special educator preparation in autism spectrum disorders	\$0	University of Central Florida
Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities	\$0	Portland State University
Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program	\$0	San Diego State University
Personnel preparation for serving children with low incidence disabilities	\$0	University of Vermont and State Agricultural College
Early Response Learning Initiative (EARLI)	\$0	University of Virginia
Personnel to serve students with autism and significant cognitive disabilities	\$0	Pace University
Florida's state personnel development grant	\$0	Florida Department of Education

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Training school psychologists as specialists in the inclusion of students with autism	\$0	Lehigh University
Project DATA (Developmentally Appropriate Treatment for Autism) for teachers: Preparing teachers for toddlers and preschoolers with autism spectrum disorder	\$0	University of Washington
Preparing school psychologists to work with children with autism using evidence-based practices	\$0	University of Utah
Communication, autism, and technology	\$0	University of Kansas Medical Center Research Institute, Inc.
Preparation of occupational therapists and physical therapists for service provision in early intervention and related services	\$0	University of Oklahoma
Preparing special educators to be leaders in the implementation of effective techniques for supporting children and youth with autism spectrum disorders	\$0	Santa Clara University
Recruiting and preparing highly qualified special educators	\$0	University of Central Florida
East Carolina University Pathways	\$0	East Carolina University
Consortium for promoting cross-linguistic understanding of communication disabilities in children	\$0	East Tennessee State University
Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families	\$0	University of North Carolina at Chapel Hill
Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities	\$0	University of Nevada

